

2019-20 Texas Academic Performance Report

District Name: NEW CANEY ISD

Campus Name: WHITE OAK MIDDLE

Campus Number: 170908041

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 974
Grade Span: 06 - 08
School Type: Middle

District Name: NEW CANEY ISD
Campus Name: WHITE OAK MIDDLE
Campus Number: 170908041

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Eny4ly
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

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			African		American		Pacific
State	District	Campus	American	Hispanic	White	Indian	Asian

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 974
Grade Span: 06 - 08
School Type: Middle

District Name: NEW CANEY ISD
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District Name: NEW CANEY ISD
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Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 974
Grade Span: 06 - 08
School Type: Middle

Plation Agency

District Name: NEW CANEY ISD
 Campus Name: WHITE OAK MIDDLE
 Campus Number: 170908041

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 974
 Grade Span: 06 - 08
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	69%	68%	-	-	-	-	-	62%	*	62%	17%	62%	61%
Progress of Prior Year's STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	40%	34%	-	-	-	-	-	24%	-	24%	*	24%	24%
	2018	38%	37%	35%	-	-	-	-	-	31%	*	31%	*	31%	30%
Mathematics	2019	45%	47%	45%	-	-	-	-	-	42%	-	42%	*	42%	41%
	2018	47%	47%	46%	-	-	-	-	-	37%	*	37%	*	37%	36%

District Name: NEW CANEY ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus STAAR Participation

Total Students: 918
 Grade Span: 06 - 08
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

State	District	Campus	African American	Hispanic	White	Other	American Indian or Alaska Native	Pacific Islander	Two or More	Special Education
47.10	47.10	47.10	47.10	47.10	47.10	47.10	47.10	47.10	47.10	47.10

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Attendance, Graduation, and Dropout Rates

Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 974
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District Name: NEW CANEY ISD
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 Campus Number: 170908041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	70.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.0%	-	-	-	-	-	-	-	-	-	-	-

College

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

District Name: NEW CANEY ISD
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Total Students: 974
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State District Campus African
 American Hispanic

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Other Postsecondary Indicators

Total Students: 974
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District Name: NEW CANEY ISD
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	41.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.9%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	13.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	13.9%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	15.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	17.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	19.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	37.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.3%	-	-	-	-	-	-	-	-	-	-	-

District Name: NEW CANEY ISD
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Texas Education Agency
 Texas Academic Performance Report
 2019-20 Campus Student Information

Total Students: 974
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Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	248	25.5%	34.8%	20.6%	248	25.5%	34.8%	20.6%
Career & Technical Education	337	34.6%	32.4%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	77.4%	50.8%	0	-	77.3%	50.8%
Gifted & Talented Education	91	9.3%	7.2%	8.1%	91	9.3%	7.2%	8.1%
Special Education	83	8.5%	8.9%	10.5%	83	8.5%	9.0%	10.7%

Texas Education Agency
Texas Academic Performance Report
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District Name: NEW CANEY ISD
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.0
Grade 1	-	19.2	18.9
Grade 2	-	18.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	19.8	19.2
Grade 5	-	20.4	20.9
Grade 6	22.7	25.0	20.4
Secondary:			
English/Language Arts	21.2	20.2	16.4
Foreign Languages	24.9	25.0	18.7
Mathematics	17.3	20.6	17.8
Science	23.2	24.0	18.8
Social Studies	24.8	25.2	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

District Name: NEW CANEY ISD
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	85.4	100.0%	100.0%	100.0%
Professional Staff:	73.8	86.4%	61.1%	63.7%
Teachers	66.1	77.4%	47.6%	49.4%
Professional Support	4.7	5.5%	10.2%	10.2%
Campus Administration (School Leadership)	3.0	3.5%	2.5%	3.0%
Educational Aides:	11.6	13.6%	9.6%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	13.0	4,373.0
Part-time	1.0	n/a	5.0	595.0
Counselors				
Full-time	2.0	n/a	27.0	12,901.0
Part-time	0.0	n/a	3.0	1,103.0
Total Minority Staff:	29.1	34.1%	36.0%	51.1%
Teachers by Ethnicity and Sex:				
African American	10.6	16.1%	5.0%	10.8%
Hispanic	9.7	14.7%	22.5%	28.1%
White	44.8	67.8%	69.9%	57.7%
American Indian	0.0	0.0%	0.5%	0.3%
Asian	1.0	1.5%	0.8%	1.8%
Pacific Islander	0.0	0.0%	0.1%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.1%
Males	16.8	25.4%	21.5%	23.8%
Females	49.3	74.6%	78.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	42.8	64.8%	74.6%	73.4%

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Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.5%	18.9%	6.5%
Career & Technical Education	2.9	4.4%	6.5%	5.0%
Compensatory Education	0.0	0.0%	0.3%	2.8%
Gifted & Talented Education	0.3	0.5%	0.9%	1.9%
Regular Education	56.4	85.3%	62.8%	70.9%
Special Education	5.5	8.3%	8.8%	9.3%
Other	0.0	0.0%	1.9%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)